**GO Math: Chapter 6 Test**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard** | **Standard Explanation**  **I Can...** | **4**  **Advanced** | **3**  **Proficient** | **2**  **Developing** | **1**  **Beginning** |
| 3.OA.2 | * Interpret whole-number quotients of whole numbers or as a number of objects sorted into equal shares of each. | Level 3 understanding & **challenge** question. | Demonstrates **strong understanding** of the objectives for this standard. | Demonstrates **some understanding** of the objectives for this standard. | Demonstrates **little or no understanding** of the objectives for this standard. |
| 3.OA.3 | * Use multiplication and division within 100. | Level 3 understanding & **challenge** question. | Demonstrates **strong understanding** of the objectives for this standard. | Demonstrates **some understanding** of the objectives for this standard. | Demonstrates **little or no understanding** of the objectives for this standard. |
| 3.OA.5 | * Apply properties to multiply and divide. | Level 3 understanding & **challenge** question. | Demonstrates **strong understanding** of the objectives for this standard. | Demonstrates **some understanding** of the objectives for this standard. | Demonstrates **little or no understanding** of the objectives for this standard. |
| 3.OA.6 | * Understand division as an unknown-factor problem. | Level 3 understanding & **challenge** question. | Demonstrates **strong understanding** of the objectives for this standard. | Demonstrates **some understanding** of the objectives for this standard. | Demonstrates **little or no understanding** of the objectives for this standard. |
| 3.OA.7 | * Multiply and divide within 100, using strategies such as the relationship between multiplication and division. | Level 3 understanding & **challenge** question. | Demonstrates **strong understanding** of the objectives for this standard. | Demonstrates **some understanding** of the objectives for this standard. | Demonstrates **little or no understanding** of the objectives for this standard. |

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| **Standard** | **Test Questions**  \*Circle wrong/partial credit ones | **Objectives** | **Reflection** |
| 3.OA.5 | 1, 13 | Divide with 0 and 1. |  |
| 3.OA.2 | 2, 20 | Find how many in each group. |  |
| 3.OA.3 | 3, 11 | Use arrays to solve division problems. |  |
| 3.OA.6 | 4, 10 | Model division. |  |
| 3.OA.3 | 5, 12 | Use models to solve division problems. |  |
| 3.OA.2 | 6 | Select related multiplication and division facts. |  |
| 3.OA.7 | 7, 15 | Relate subtraction and division. |  |
| 3.OA.3 | 8, 14, 17 | Find how many equal groups. |  |
| 3.OA.2 | 9, 18 | Relate multiplication and division. |  |
| 3.OA.7 | 16, 19 | Write related multiplication and division facts. |  |