

Text Structure Rubric

Standard	I can...	4	3	2	1
RL.3.5	<p>Refer to parts of a story when writing or speaking about a text.</p> <p>Describe how each part of the story builds on earlier parts.</p>	<ul style="list-style-type: none"> • Student discusses the importance of an event, setting, or character to the whole story. • Student connects different parts of the story together. • When asked about a specific section of text, the student identifies what part of the story is happening. 	<ul style="list-style-type: none"> • When asked about an important part, the student uses what he knows about story structure to name what part of the story. <ul style="list-style-type: none"> ○ Is it the setting? ○ The problem? • Student discusses the importance of this part to the story. 	<ul style="list-style-type: none"> • Student discusses how a part of a story fits into the sequence of events. • Student states what came before and what comes after. 	<ul style="list-style-type: none"> • Student discusses the story and characters possibly in an incorrect order. • Student does not include the importance of certain parts of the story. • Student includes unimportant details.