

## Character Trait Rubric

Standard	I can...	4	3	2	1
RL.3.3	Describe characters in a story (e.g. traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<ul style="list-style-type: none"> <li>• Student shows that characters are complicated by thinking about how the character is different on the outside or by comparing one part of the story to another.</li> <li>• Student shows how the character makes decisions or takes action.</li> <li>• Student supports the character trait with details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Student shows what kind of person a character is.</li> <li>• Student discusses the character's trait, not the way a character feels.</li> <li>• Student supports the character trait with details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Student notices big things a character says, does, and thinks.</li> <li>• Student shows the characters emotions.</li> <li>• Student thinks about how a character solves a problem.</li> <li>• Student may discuss a character trait, but not support it with details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Student discusses part of the story without much detail about the characters.</li> <li>• Student writes about what the character likes to do, without relating it to a character trait.</li> </ul>