

Standard	I can...	4	3	2	1
SL.3.1	Build on my group members' ideas by adding my own ideas to the discussion.	<i>Not applicable</i>	<p>Student listens to her group members and responds in a thoughtful manner.</p> <p><i>Example: "I agree with what he is saying, and I think he is right because..."</i></p>	<p>Student listens to her group members and responds.</p> <p><i>Example: "I agree with what he is saying."</i></p>	Student listens but does not add her own ideas to the discussion.
SL.3.1	Come to Book Club prepared.	<ul style="list-style-type: none"> <li>• Student comes to Book Club having read the correct amount of the text.</li> <li>• Student is prepared to discuss the reading.</li> <li>• Student comes with notes of important things she read.</li> </ul>	<ul style="list-style-type: none"> <li>• Student comes to Book Club having read the correct amount of the text.</li> <li>• Student is prepared to discuss the reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Student comes to Book Club without having read the correct amount of the text.</li> <li>• Student is unprepared to discuss the reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Student comes to Book Club without having read the correct amount of the text.</li> <li>• Student is behind in the reading; therefore, unable to participate in the discussion.</li> </ul>
SL.3.1	I can listen to my group members without interrupting them.	<i>Not applicable</i>	<ul style="list-style-type: none"> <li>• Student listens thoughtfully to her group members.</li> <li>• Student waits until the speaker</li> </ul>	<ul style="list-style-type: none"> <li>• Student sometimes listens to her group member, but interrupts them while they</li> </ul>	<ul style="list-style-type: none"> <li>• Student interrupts her group members while they are talking.</li> </ul>

			is finished to add her own thoughts.	are talking.	
SL.3.1	Stay on topic.	<i>Not applicable.</i>	Student discusses the text.	Student mostly discusses the text, but sometimes discusses something else that is not related.	Student discusses things that are not related to the text.